


Name of Institution: Government Engineering College, Bikaner


GOOD GOVERNANCE DEVELOPMENT PLAN (GDP)		
A. PRIMARY ACCOUNTABILITIES	ASSESSMENT SCALE Circle the number best reflects the quality and standard of Governance Practiced at the Institution. 0= Non-existent, not aware 1= Extensive improvements needed (25% or less clear supporting evidence) 4= Annual monitoring shows clear evidence of good governance in all areas, as well as year-on-year development. (75% or more clear evidence)	SUPPORTING EVIDENCE
1. Has the Governing Body approved the institutional strategic vision, mission and plan - identifying a clear development path for the institution through its long-term business plans and annual budgets?	0 1 2 <u>3</u> 4	<ul style="list-style-type: none"> <li>The revision process of vision and mission is under process. Statements are finalised but formal approval is remaining.</li> <li>Annual Budgets are approved by the BoG.</li> </ul>
2. Has the Governing Body ensured the establishment and monitoring of proper, effective and efficient system of control and accountability to ensure financial sustainability (Including financial and operational controls, risk assessment and management, clear procedures for managing physical and human resources)	0 1 2 3 <u>4</u>	<ul style="list-style-type: none"> <li>The auditors ensure that funds provided by funding bodies are used in accordance with the terms and conditions specified in any funding agreements/ contracts /memos.</li> <li>The BoG approves suggestions if any related to finance, annually after detailed discussion.</li> <li>Financial committees meetings are held twice a year.</li> <li>Policies on arrangement of system including treasury management, investment management, and risk management do not exist.</li> <li>Human resource requirement is presented by the head of the institute and approved by the BoG.</li> <li>A construction and maintenance unit is presently</li> </ul>

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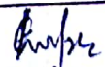
		<p>doing the estate management job and gives an estimate of the budget.</p> <ul style="list-style-type: none"> <li>• Under UGC regulation the institute is in the non profit category.</li> <li>• Controls are exercised through empowered committees that report periodically to the BoG.</li> </ul>
<p>3. Is the Governing Body monitoring institutional performance and quality assurance arrangements?</p> <p>Are these benchmarked against other institutions (including accreditation, and alignment with national and international quality assurance systems) to show that they are broadly keeping pace with the institutions they would regard as their peers or competitors to ensure and enhance institutional reputation?</p>	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>• The institution benchmarks on the basis of REAP rankings, i.e. meritorious students preferring Engineering Colleges in the region.</li> <li>• The BoG monitors the institutional performance regularly with respect to finance, results, placements, appointments, compliance etc. These are recorded and approved at the BoG meetings.</li> <li>• Students input quality (cut off ranks), output qualities (placement measures), faculty performance (feedback, appraisal, and targets), infrastructure (hard and soft), research quality is monitored and action plans for improvement are discussed and approved at academic council and other relevant levels.</li> </ul>
<p>4. Has the Governing Body put in place suitable arrangements for monitoring the head of the institution's performance?</p>	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>• Formal arrangement for monitoring does not exist, however his performance is reviewed in an informal way. When he presents progress reports in the BoG. The roles and responsibilities of the head of the institute are guided by UGC/AICTE/RTU guidelines.</li> </ul>
<b>AVERAGE GRADE</b>	<b>3.25</b>	
<b>TOTAL POSSIBLE POINTS</b>	<b>13</b>	
<b>B. OPENNESS &amp; TRANSPARENCY IN THE OPERATION OF GOVERNING BODIES</b>	<p><b>ASSESSMENT SCALE</b> Circle the number best reflects the quality and standard of Governance Practiced at the Institution.</p> <p>0= Non-existent, not aware 1= Extensive improvements</p>	<p><b>SUPPORTING EVIDENCE</b></p> <ol style="list-style-type: none"> <li>1. Give at least two of the <b>STRONGEST EXAMPLES</b> that support each grade/ question under each section.</li> <li>2. Give an overall summary assessment grade based on the evidence gathered for each</li> </ol>

  
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 BIKANER


	needed (25% or less clear supporting evidence) 4= Annual monitoring shows clear evidence of good governance in all areas, as well as year-on-year development. (75% or more clear evidence)	<b>section.</b>
1. Does the Governing Body publish an annual report on institutional performance?	0 1 2✓ 3 4	<ul style="list-style-type: none"> <li>Annual report is presented and discussed in the BoG meetings. However, it is not being published so far.</li> </ul>
2. Does the Governing Body maintain, and publicly disclose, a register of interests of members of its governing body?	0 1✓ 2 3 4	<ul style="list-style-type: none"> <li>GCEB is a Government autonomous institution operating within the guidelines of AICTE. The BoG composition follows the guideline of these bodies.</li> <li>A need for separate register of interest of its BoG members has not been felt so far and hence register of interest had not been maintained.</li> </ul>
3. Is the Governing Body conducted in an open a manner, and does it provide as much information as possible to students, faculty, the general public and potential employers on all aspects of institutional activity related to academic, performance, finance and management?	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>BoG is conducted in an open manner; however major initiatives plans are discussed in the central steering committee (CSC) at college level before they are taken to the BoG. All discussions are minuted. The minutes are available on the College website.</li> </ul>
<b>AVERAGE GRADE</b>	<b>2</b>	
<b>TOTAL POSSIBLE POINTS</b>	<b>6</b>	
<b>C. KEY ATTRIBUTES OF GOVERNING BODIES</b>	<b>ASSESSMENT SCALE</b> Circle the number best reflects the quality and standard of Governance Practiced at the Institution. 0= Non-existent, not aware 1= Extensive improvements needed (25% or less clear supporting evidence) 4= Annual monitoring shows clear evidence of good governance in all areas, as well as year-on-year development. (75% or more clear evidence)	<b>SUPPORTING EVIDENCE</b> 1. Give at least two of the <b>STRONGEST EXAMPLES</b> that support each grade/ question under each section. 2. Give an overall summary assessment grade based on the evidence gathered for each section.
1. Are the size, skills, competences and experiences of the Governing Body,	0 1 2 3 4✓	<ul style="list-style-type: none"> <li>The BoG of the institute has been constitutes as per the</li> </ul>

  
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 BIKANER

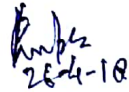
<p>such that it is able to carry out its primary accountabilities effectively and efficiently and ensure the confidence of its stakeholders and constituents?</p>		<p>norms of UGC. The composition of the BoG fits the responsibilities it is expected to discharge. The chairperson is renowned academician and industrialist. There is a very good mix of experience, age, rank and competence among the members of BoG.</p>
<p>2. Are the recruitment processes and procedures for governing body members rigorous and transparent?</p>	<p>0 1 2 3✓ 4</p>	<ul style="list-style-type: none"> <li>BoG has been constituted as per the guidelines of the statutory and regulating bodies. However, few of the nominations are decided by the BoG based upon the merit and competencies in a transparent manner. All recruitment is placed before the BoG, discussed, approved and minuted.</li> </ul>
<p>3. Does the Governing Body have actively involved independent members and is the institution free from direct political interference to ensure academic freedom and focus on long term educational objectives?</p>	<p>0 1 2 3✓ 4</p>	<ul style="list-style-type: none"> <li>The independent members are external to, and independent of the institution. Independent members are proactive and have made much suggestion for improvement that have been implemented by the institution, which is evidenced from the minutes of the meeting.</li> <li>The institution is free from the any political interference as far as day to day operation are concerned, however, political decisions regarding reservation quotas in students admission, faculty recruitment, tuition fee and salary fixation may affect attainment of long term educational objectives.</li> </ul>
<p>4. Are the role and responsibilities of the Chair of the Governing Body, the Head of the Institution and the Member Secretary serving the governing body clearly stated?</p>	<p>0 1 2 3 4✓</p>	<ul style="list-style-type: none"> <li>The roles and responsibilities statement for GECB is guided by Board of Governance. The statute clearly mentions the powers and function of the board, its chairman and member Secretary.</li> </ul>
<p>5. Does the Governing Body meet regularly? Is there clear evidence that members of the governing body</p>	<p>0 1 2 3✓ 4</p>	<ul style="list-style-type: none"> <li>The BoG meets four times a year. There is clear evidence of participation through</li> </ul>

  
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attend regularly and participate actively?		attendance and minutes of BoG meetings.
<b>AVERAGE GRADE</b>	<b>3.4</b>	
<b>TOTAL POSSIBLE POINTS</b>	<b>17</b>	
<b>D. EFFECTIVENESS AND PERFORMANCE REVIEW OF GOVERNING BODIES</b>	<b>ASSESSMENT SCALE</b> Circle the number best reflects the quality and standard of Governance Practiced at the Institution. 0= Non-existent, not aware 1= Extensive improvements needed (25% or less clear supporting evidence) 4= Annual monitoring shows clear evidence of good governance in all areas, as well as year-on-year development. (75% or more clear evidence)	<b>SUPPORTING EVIDENCE</b> 1. Give at least two of the <b>STRONGEST EXAMPLES</b> that support each grade/ question under each section. 2. Give an overall summary assessment grade based on the evidence gathered for each section.
1. Does the Governing Body keep their effectiveness under regular review and in reviewing its performance of the institution as a whole in meeting its long-term strategic objectives and its short-term indicators of performance/success?	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>The review is being carried out by the BoG itself in an informal way. However, in every meeting a report is obtained. Even though sub committees have been formed to meet the long term strategic objectives (e.g. formation of a committee to start centre for technology entrepreneurship), the effectiveness against accountabilities are not measured as the accountabilities have not been documented.</li> </ul>
2. Does the Governing Body ensure that new members are properly inducted, and existing members receive opportunities for further development as deemed necessary?	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>The experts who have been invited to the BoG, being with them the knowledge of their field and have a perception, which will enhance the performance of the institution in the direction of its vision. At present new members are briefed informally by the chairman on their role and responsibility.</li> </ul>
<b>AVERAGE GRADE</b>	<b>3</b>	
<b>TOTAL POSSIBLE POINTS</b>	<b>6</b>	
<b>E. REGULATORY COMPLIANCE</b>	<b>ASSESSMENT SCALE</b> Circle the number best reflects the quality and standard of Governance	<b>SUPPORTING EVIDENCE</b> 1. Give at least two of the <b>STRONGEST EXAMPLES</b> that support each grade/ question

  
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	Practiced at the Institution. 0= Non-existent, not aware 1= Extensive improvements needed (25% or less clear supporting evidence) 4= Annual monitoring shows clear evidence of good governance in all areas, as well as year-on-year development. (75% or more clear evidence)	under each section.
1. Does the Governing Body ensure regulatory compliance* and, subject to this, take all final decision on matters of fundamental concern to the institution?	0 1 2 3✓ 4	<ul style="list-style-type: none"> <li>The BoG makes it a point to treat these (AICTE, RTU) regulations as a minimum basic requirement and gives directions to higher provisioning of infrastructure, faculty, and equipment. Every year mandatory disclosure is sent to AICTE.</li> </ul>
2. Does the regulatory compliance include demonstrating compliance with the 'not-for profit' purpose of the education institutions?	0 1 2 3 4✓	<ul style="list-style-type: none"> <li>Fee structure compliance is being followed which comes for discussion in an indirect way during approval of institute's budget. Admissions are as per admission rules of Rajasthan state. Further, the budget clearly shows the not for profit purpose and evidence.</li> </ul>
3. Have there been accreditation and/or external quality assurance by a national or professional body? If so, give details: name, status of current accreditation etc.	0 1 2✓ 3 4	<ul style="list-style-type: none"> <li>The institution has applied for accreditation by the NBA and working in the direction. The SAR preparation is under process.</li> </ul>
<b>AVERAGE GRADE</b>	<b>3</b>	
<b>TOTAL POSSIBLE POINTS</b>	<b>9</b>	

  
 Signature of Principal  
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